# UNIVERSIDADE FEDERAL DE SANTA CATARINA CENTRO DE CIÊNCIAS DA SAÚDE – DEPARTAMENTO DE ODONTOLOGIA CURSO DE GRADUAÇÃO EM ODONTOLOGIA

### PLANO DE ENSINOADAPTADO

em caráter excepcional e transitório, para substituição de aulas presenciais por aulas em meios digitais, enquanto durar a pandemia do novo coronavírus – COVID-19, em atenção à Portaria MEC 344, de 16 de junho de 2020 e à Resolução 140/2020/CUn, de 24 de julho de 2020

DADOS DE IDENTIFICAÇÃO DA DISCIPLINA			Semestre: 2020-1	
Nome da disciplina optativa ODT 7025 - Textual Analysis of Dentistry Abstracts in English - Basic Level		Departamento ODONTOLOGIA - ODT	<b>Fase</b> 9 10	Carga horária 36
Professor Responsável: Ana Professores da Disciplina: T	ılucia Philippi hais Gonçalves, Maurício Badaró, l	Luiz Mezzomo, Vanessa Rusche	<b>i</b> l	
Equivalências XXXX	Horário 38202		Natureza theoretical	Eixo Temático Multidisciplinary

# **OBJETIVE OF THE DISCIPLINE**

Instrumentalize dental Students to a better understanding of the Dental vocabulary in English.

# **EMENTA**

Comprehension of the English Language in the field of Dentistry.

INTEGRATED ELEMENTS OF THE PLAN/ METHODOLOGY				
Topic and workload	Content	Objetives	Teaching resources	Evaluation and feedback
1. Abstract	How to interpret the abstract	Understand the abstract	Synchronous class     Pdf text	<ol> <li>Presence at the syncronous class</li> <li>Evaluation of the quiz.</li> </ol>
analisys (28 hours)	How to find out the meaning of the words	Research strategies to find the meaning of the words	Synchronous class     Pdf text	<ol> <li>Presence at the syncronous class</li> <li>Evaluation of the quiz.</li> </ol>
	Reading	Get acquainted with the pronunciation of the words	Synchronous class     Pdf text	<ol> <li>Presence at the syncronous class</li> <li>Evaluation of the quiz.</li> </ol>
	First evaluation	Evaluation of the studied content	Multiple choice questionary	Evaluation of the answers
Evaluation (8 hours)	Second evaluation	Evaluation of the studied content	Multiple choice questionary	Evaluation of the answers
	Review of the evaluation	Understand the result of the evaluation	Group discussion	Evaluation of the answers
	Retake test	Re-evaluate the content	Multiple choice questionary	Evaluation of the answers

# Activities and Interaction strategies/ Evaluation and feedback:

The interaction between Professors and students will happen in the virtual learning environment in the synchronous class, discussion of summaries, messages and e-mails. The feedback of the learning process will happen through the virtual learning environment and emails.

#### BASIC BIBLIOGRFAPHY

- 01- <a href="https://translate.google.com.br/">https://translate.google.com.br/</a>
- 02- The Glossary of Prosthodontic Terms: Ninth Edition. J Prosthet Dent. 2017;117(5S):e1-e105. doi:10.1016/j.prosdent.2016.12.001

The quantification of the evaluation of the learning process will be performed with the following formula: **first evaluation x 1 + second evaluation x 1 + virtual presence x 1 + activities x 7**. This total will be divided by 10, generating the score of the student. That is:

**Virtual Presence (1)** – In all synchronous classes the presence will be registered and given a score (2 = present at the synchronous class / 0 = absent).

**Activities (7) –** Average of the 11 activities regarding every class and realized during the semester, according to the schedule.

**Evaluations** – There will be 2 tests according to the schedule.

# EVALUATION SYSTEM

## Important considerations:

According to the resolution 17/CUn/97 – Chapter IV – Section I – Article 72 – The minimum approval grade is 6.0 (six point zero). According to the resolution 17/CUn/97 – Chapter IV – Section I – Article 70 – § 40 – Grade zero (0) will be given to the student that do not attend to the evaluations or do not present the requested work.

According to the resolution 17/CUn/97 – Chapter IV – Section I – Article 74. The student that for a justified reason, do not attend to the evaluations scheduled at the plan, should formally order a substitutive assessment request to the Chief of the Department of the belonging discipline within 2 (two) working days.

### **REVIEW OF THE EVALUATION**

According to the resolution 017/CUn/97 in Art. 73, the student can require to the Chief of the Department a review of the

evaluation, through detailed justification, within 02 (two) working days, after the disclosure of the result.

### **RETAKE TEST**

According to the Resolution 017/Cun/97 in Art. 70 - § 20 – The student with enough frequency (FS) and average of the semester evaluation grades between 3.0 (three) and 5,5 (five point five) will be granted a new evaluation at the end of the semester."

According to the Resolution 017/Cun/97 in Art. 71 - § 3° - The student in the case provided by § 2° Art. 70 will have his final grade calculated through the arithmetic average between the average of the grades of the partial assessments and the grade obtained in the assessment established in the aforementioned paragraph.

### **SCHEDULE**

Topic	Date/time	Content/Strategy	Professor
Presentation of the discipline	09/01/2020	Presentation of the discipline Teaching plan Schedule	Professors of the Discipline
		Evaluation	
Interpretation of abstracts in English	09/08/2020 8:20 to 10:00	<ul> <li>How to interpret the abstract</li> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	Professors of the Discipline
	09/15/2020 8:20 to 10:00	How to find out the meaning of the words  Reading of the abstract	Professors of the Discipline

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		<ul><li>Videoclass</li><li>Webinar of questions</li><li>Answer the Quiz</li></ul>	
	09/22/2020	How to interpret the abstract	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	09/29/2020	How to find out the meaning of the words	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	10/06/2020	How to interpret the abstract	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	10/13/2020	How to find out the meaning of the words	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	10/20/2020		
EVALUATION	8:20 to 10:00	TEST	Prof. Analucia Philippi
	10/27/2020	How to find out the meaning of the words	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	,
	10/27/2020	How to interpret the abstract	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	11/03/2020	How to find out the meaning of the words	Professors of the Discipline

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	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	11/10/2020	How to interpret the abstract	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	11/17/2020	How to find out the meaning of the words	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	
	11/24/2020	How to interpret the abstract	Professors of the Discipline
	8:20 to 10:00	<ul> <li>Reading of the abstract</li> <li>Videoclass</li> <li>Webinar of questions</li> <li>Answer the Quiz</li> </ul>	•
Evaluation	12/01/2020	Final test	Professors of the Discipline
	12/08/2020	Test evaluation	Professors of the Discipline
	12/15/2020	Retake test	Professors of the Discipline

August 27th, 2020.